

Al-Farabi Kazakh National University

Faculty of Medicine and Healthcare

Education program in specialty: «7M10102 Public Health»

Guideline on seminars for master's students on Managerial  
Epidemiology course

Composer:

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# Seminar Framework: Managerial Epidemiology

## Seminar 1: Introduction to Managerial Epidemiology

**Learning Objective:** Define managerial epidemiology and articulate its critical role in informing the core functions of health services management: planning, organizing, staffing, controlling, and evaluating.

**Key Concepts:** The interface of epidemiology and management; evidence-based management; using population data for organizational strategy.

**Managerial Application:** Analyze a real-world scenario where a hospital system used local disease burden data to justify the expansion of a specific service line.

## Seminar 2: Introduction to Population Health for Managers

**Learning Objective:** Apply a population health perspective to managerial decisions, understanding key determinants of health and the concept of health equity.

**Key Concepts:** Population health vs. individual health; social determinants of health (SDOH); the manager's role in addressing health disparities.

**Managerial Application:** Map how different SDOH (e.g., transportation, literacy) impact utilization rates for a primary care clinic and propose managerial interventions.

## Seminar 3: Infectious Disease Epidemiology in Management

**Learning Objective:** Utilize principles of infectious disease dynamics to guide operational planning, infection control budgets, and outbreak response protocols.

**Key Concepts:** Transmission dynamics,  $R_0$  (basic reproduction number), surveillance systems, prevention strategies (vaccination, isolation).

**Managerial Application:** Develop a costed preparedness plan for a seasonal influenza surge, addressing staffing, supplies, and surge capacity.

## Seminar 4: Epidemiology of Non-Communicable Diseases (NCDs)

**Learning Objective:** Interpret the burden and trends of NCDs to plan long-term care services, chronic disease management programs, and preventative initiatives.

**Key Concepts:** Global and local NCD burden; multifactorial etiology; implications for healthcare systems (cost, complexity, continuity of care).

**Managerial Application:** Design the outline of a value-based care bundle for diabetes management, based on epidemiologic projections of disease prevalence.

## **Seminar 5: Morbidity as an Indicator of Population Health**

**Learning Objective:** Calculate, interpret, and apply morbidity measures (incidence, prevalence) to assess community health needs and service demand.

**Key Concepts:** Point vs. period prevalence; incidence density; limitations of morbidity data; data sources (surveys, registries, EHRs).

**Managerial Application:** Use prevalence data to forecast the required number of patient visits and specialist referrals for a rising condition like hypertension in a defined population.

## **Seminar 6: Mortality, Risk Adjustment, and Fair Comparison**

**Learning Objective:** Calculate key mortality rates and apply risk-adjustment methodologies to compare outcomes across providers or populations fairly.

**Key Concepts:** Crude, specific, and standardized mortality rates; risk adjustment (e.g., using APR-DRGs, Elixhauser Comorbidity Index); comparing "like with like."**Managerial Application:** Analyze risk-adjusted mortality reports for different hospital departments to identify true performance outliers versus differences due to patient case-mix.

## **Seminar 7: Healthcare Planning and Needs Assessment**

**Learning Objective:** Conduct a systematic community health needs assessment (CHNA) using epidemiologic data as a foundation for strategic planning.

**Key Concepts:** Steps in CHNA; asset mapping; quantitative and qualitative data synthesis; priority-setting techniques.

**Managerial Application:** In groups, draft the executive summary of a CHNA for a specific community, identifying top 3 priorities with epidemiologic justification.

## **Seminar 8: Quality of Care Measurement & Management**

**Learning Objective:** Design and implement a quality measurement dashboard using epidemiologic principles for performance monitoring and improvement.

**Key Concepts:** Donabedian's triad (Structure, Process, Outcome); core quality metrics (HAls, readmissions); benchmarking; audit and feedback cycles.

**Managerial Application:** Select relevant quality indicators for a new cardiac surgery program and propose a data collection and reporting plan.

## **Seminar 9: Evidence-Based Management of Medicine**

**Learning Objective:** Integrate clinical evidence, patient preferences, and operational context to make informed management decisions about treatment pathways and resource use.

**Key Concepts:** The three pillars of EBM (evidence, clinical expertise, patient values) applied to management; clinical practice guidelines.

**Managerial Application:** Develop a protocol for a Pharmacy & Therapeutics (P&T) committee to evaluate and make a formulary decision about a new, expensive oncology drug.

## **Seminar 10: Hierarchy of Evidence & Observational Studies**

**Learning Objective:** Critically appraise observational studies (cohort, case-control) for their strengths, limitations, and utility in answering managerial questions about effectiveness and safety.

**Key Concepts:** Evidence pyramid; study design validity; identifying confounding in observational data; real-world evidence (RWE).

**Managerial Application:** Critique an observational study linking a hospital process to patient outcomes, assessing its potential for confounding and its applicability to your organization.

## **Seminar 11: Clinical Trials & Interpreting Causal Inference**

**Learning Objective:** Decode the results of Randomized Controlled Trials (RCTs) for managerial decision-making, understanding threats to validity.

**Key Concepts:** RCT design (randomization, blinding, control); internal vs. external validity; **confounding, bias, effect modification.**

**Managerial Application:** Evaluate an RCT of a new surgical device. Decide if the results support a capital investment, considering the trial's population versus your hospital's patient mix.

## **Seminar 12: Epidemiology and Financial Management**

**Learning Objective:** Explain how population disease trends directly drive healthcare utilization, revenue forecasting, and financial risk under different payment models.**Key**

**Concepts:** Capitation vs. fee-for-service; risk pools; predictive modeling for budgeting; epidemiology in actuarial science.

**Managerial Application:** Project the financial impact (revenue and cost) of an aging population with increasing arthritis prevalence on an orthopedic service line.

## **Seminar 13: Cost-Effectiveness Analysis (CEA)**

**Learning Objective:** Conduct a basic CEA to compare the value of health interventions and inform resource allocation decisions.

**Key Concepts:** Costs (direct, indirect), outcomes (QALYs, life-years gained), Incremental Cost-Effectiveness Ratio (ICER), cost-utility analysis.

**Managerial Application:** Perform a simplified CEA of two screening strategies for a condition, calculate the ICER, and make a coverage recommendation.

## **Seminar 14: Clinical Epidemiology and Decision Analysis**

**Learning Objective:** Apply clinical epidemiologic tools (predictive rules, decision trees) to inform policy-level and individual clinical management decisions.**Key**

**Concepts:** Predictive values, probability revision, diagnostic test thresholds; constructing and analyzing simple decision trees.

**Managerial Application:** Use a decision tree to analyze the policy choice of implementing a widespread screening program versus a targeted high-risk approach.

## **Seminar 15: Epidemiology and Leadership**

**Learning Objective:** Synthesize epidemiological concepts into the leadership competencies of communication, advocacy, ethical stewardship, and creating a data-driven culture.

**Key Concepts:** Data-driven leadership; communicating risk and uncertainty to diverse stakeholders (board, public, staff); ethical use of population data; advocacy for evidence-based policy.

**Managerial Application: Final Capstone Role-Play:** As a health director, prepare a persuasive briefing for city council using epidemiologic data to advocate for a specific public health funding initiative, addressing potential counter-arguments.